01:08:00 Erica Kohl-Arenas: Welcome!

01:08:17 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): Hello and Welcome Andrew!

01:09:09 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): The sound has not begun

01:09:12 Pepiro - Tech Support: We are live

01:09:22 Mina Matlon (she/her): Hi Mary and Proshot!

01:12:38 Pepiro - Tech Support: Hi everybody, if anyone needs support, I‚Äôm here

01:12:45 Trina Van Schyndel (she/her): Welcome all!

01:12:51 Adreenah Wynn: Excited to be here! Dreezy Wynn, She/Her/Hers, Tallahassee, Florida

01:13:01 Mary Price: Hi Trina, Pepiro!

01:13:04 Mary Tsiongas: Hello everyone, happy to be here!

01:13:17 Monica Kowal: Monica Kowal, University of New Mexico (she/her)

01:13:21 Lauren Hall: Hello everyone! Excited to be here too--Lauren Hall (She/Her/Hers) Indianapolis, Indiana

01:13:24 Anna Bartel: Glad to be here! I‚Äôm in Ithaca, NY, she/her/hers

01:13:24 Olga Faccani: Hi all! Olga, Santa Barbara! (she/her)

01:13:29 Sara Weisman: Hi everyone! I‚Äôm Sara Weisman from the USH Holocaust Memorial Museum in Washington, DC

01:13:36 Keri Franklin: Keri Franklin, Missouri State University, Springfield, Missouri. Hello and happy to be here today. (She/her)

01:13:39 Janice McMillan: Hello everyone, Janice McMillan from the University of Cape Town South Africa. Excited to be here

01:13:40 Trina Van Schyndel (she/her): Hi all, if you choose "All panelists and attendees" from the drop down menu, your chat messages will go to everyone

01:13:41 Kevin Kecskes: Looking forward to this important topic. Kevin Kecskes (he/him), Portland State

01:13:41 anne englot: Hi from Newark, NJ. This is Anne Englot (she/her/hers) from Rutgers University-Newark.

01:13:45 Shalom Staub: Thanks for organizing, IA! Glad to be here. Shalom Staub, UCLA

01:13:46 Glyn Hughes: Glyn Hughes, U. of Richmond (VA)

01:13:48 Kendra Sullivan: Hello! So excited to hear from everyone. Kendra Sullivan, CUNY Graduate Center (she/her)

01:13:51 Mary Price: Mary Price, IUPUI---hi Lauren!

01:13:56 Patty Robinson: Hello. Glad to be here. Patty Robinson, College of the Canyons, Santa Clarita, CA

01:13:57 Kristi Palmer: Kristi Palmer from IUPUI University Library

01:13:59 Sinda Nichols: Hi! Ellie Garran, they/them, Carleton College

01:14:01 Adrienne Hooker: Adrienne Hooker (she/her/hers) from James Madison University in Harrisonburg Virginia

01:14:01 Palmar Alvarez-Blanco: Great to be here! Palmar, Carleton College MN

01:14:02 Jennifer Dodge: Hi everyone, Jennifer Dodge, University at Albany, New York. (She/her)

01:14:03 Matias Flores: Hi! I'm Matias Flores, graduate student at Cornell University. I'm from Chile.

01:14:05 Annalisa Raymer: Greetings from Ithaca, NY.

01:14:23 Kal Alston: Hi, Everyone from Syracuse!

01:14:23 Adreenah Wynn: From the University of Florida üêä

01:14:25 jen berger: Hi all! Greetings from Burlington, VT

01:14:26 Mary Tsiongas: Hi Mary Tsiongas here, from the College of

Fine Arts from University of New Mexico!

01:14:52 Jennifer Dodge: Did someone catch the book title?

01:14:53 Mary Price: So great to "see" everyone

01:14:54 Stacey Muse: Hello all! Stacey Muse, UC Davis Public Scholarship and Engagement

01:15:21 Sarah Foster: Sarah Foster - Missouri State University, Springfield, MO

01:15:22 Lizbeth De La Cruz Santana: hello, Lizbeth de la Cruz Santana, she/hers from UC Davis

01:15:42 Dan Schuchart: Hello, Dan Schuchart, UW-Milwaukee

01:15:47 anne englot: Was it Biting the University that Feeds Us (book title)

01:15:55 Jennifer Dodge: thanks

01:16:31 Carolina Osorio Gil: Jennifer the book is called The Activist Academic‚Ä¶. Did you mean the book we are discussing today?

01:17:05 Kendra Sullivan: Eve Tuck‚Äôs essay is available here: https://uofrpress.ca/Books/D/Dissident-Knowledge-in-Higher-Education

01:17:14 Annalisa Raymer: Thanks, Carolina

01:17:50 Jake Newsome: Hey, y'all! Jake Newsome here from the US Holocaust Memorial Museum in DC.

01:17:57 Erica Kohl-Arenas: Welcome!

01:18:00 Carolina Osorio Gil: You‚Äôre welcome Annalissa also you are in my department at Cornell!

01:18:58 Holly Unruh: Holly Unruh, Arts Research Institute, UC Santa Cruz (she/hers) - thanks for hosting this!

01:19:28 Annalisa Raymer: @Carolina, That‚Äôs right, I recognize your name.

01:19:46 Sylvia Gale: Hi, everyone, Sylvia Gale at the University of Richmond, sitting now in the Powhatan homeland

01:19:49 Carolina Osorio Gil: Carolina, she/her or they/them, in Ithaca NY, Cayuga territory

01:19:50 Trina Van Schyndel (she/her): Hi all, as we introduce each other, just a reminder, if you choose "All panelists and attendees" from the drop down menu in the chat window, your chat messages will go to everyone. You can also just choose to just message panelists by choosing "All panelists".

01:19:58 Erica Kohl-Arenas: Welcome Sylvia!

01:20:01 Erica Kohl-Arenas: Hello Mary.

01:20:09 Sinda Nichols: Thank you so much for organizing this panel. Emily Oliver (she/her) on Dakota land, from Carleton College.

01:20:19 Sama Alshaibi: Sama Alshaibi, professor, University of Arizona, Tucson -¬†¬†residing on the traditional territory of the Tohono O‚Äôodham and Pascua Yaqui Nations.

01:21:13 Shalom Staub: Shalom Staub, UCLA, he/him/his, Residing on Gabrielino/Tongva land

01:21:23 Erica Kohl-Arenas: Welcome, Shalom!

01:21:24 Manisha Sharma: Hello, happy to be here. Manisha Sharma (she/her/hers) from U of Arizona on Tohono-O‚Äôodham and Pascua Yaqui nations

01:21:28 Sinda Nichols: Sinda Nichols, she/her, Center for Community and Civic Engagement at Carleton College in Minnesota, on Dakota land

01:21:33 Erica Kohl-Arenas: Welcome!

01:21:42 Kal Alston: Kal Alston, she/her/hers from the traditional and Contemporary Onondaga land.

01:21:46 Sama Alshaibi: Hi Manisha! My colleague and friend :)

01:21:52 Mary Tsiongas: Mary Tsiongas, she, hers, UNM sits on traditional homelands of the Pueblo of Sandia. The original people of New Mexico, Pueblo, Navajo, and Apache.

01:21:53 Charlene Martinez: Hello, Charlene Martinez, she/her, Oregon State, on Kalapuya land.

01:21:55 Lauren Hall: Hello Mary! Lauren Hall (she/her/hers) IUPUI. I am living and working on occupied Lenape (Delaware Nation) lands.

01:22:02 Erica Kohl-Arenas: Welcome Charlene!

01:22:46 Monica Kowal: Thank you, Mary Tsiongas, for acknowledging UNM.

01:22:49 Manisha Sharma: Wonderful to be here with you @Sama Alshaibi!

01:23:07 Monica Kowal: \*for UNM

01:23:08 Lynne Elizabeth: Hello from the island of Manahatta, originally home of the Lenape.

01:23:09 Jessica Roden: Hello, I‚Äôm Jessica Roden (she/her) at UMich, on Anishinaabe land

01:23:15 Mary Tsiongas: Hi Monica!

01:23:21 Charlene Martinez: Beautiful framing, thank you.

01:23:35 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): I am, in Worcester, Massachusetts, occupying Nipmuc land

01:23:38 Martin Heaney: Greetings from London, UK‚Ä¶ fascinating conversation so far‚Ä¶. Working in the most diverse university in the UK: East London, sharing different struggles, inc. BLM - am of Irish heritage

01:23:55 Mina Matlon (she/her): Hi everyone! Mina Matlon (she/her). Imagining America, on the original lands of the Nisenan peoples

01:24:07 Jake Newsome: Hi Mina!

01:24:28 anne englot: I also join from the land of the Lenne Lenape

01:24:33 Jolie Sheffer: Jolie Sheffer (she/her/hers), Bowling Green State University in Ohio. Miami/Haudenosaunee/Potowatomi territory

01:24:38 Jennie Gubner: Greetings, Jennie Gubner, from U Arizona, (she/her/hers) from U of Arizona on Tohono-O‚Äôodham and Pascua Yaqui nations (departments of music and applied intercultural arts research)

01:24:49 Jan Liss: Jan Liss, Project Pericles today on Long Island near the Shinnecock Nation.

01:24:51 Annalisa Raymer: Annalisa Raymer, Cornell U, Cayuga lands

01:24:57 Colette Cann, she/her/hers, occupy Ohlone land: Hello all! Colette Cann, USF School of Education, occupy Ohlone land in renamed El Cerrito, CA. Black motherscholar, aunt, daughter, sister, granddaughter, niece, cousin.

01:24:58 Erica Kohl-Arenas: Erica, UC Davis, Patwin Lands of the Yocha Dehe Winton Nation

01:25:03 Stephani Etheridge Woodson: üëãStephani (she/her), Arizona State which occupies the land of the Akimel O'odham and Pee Posh peoples

01:25:11 Kevin Kecskes: Greetings from Portland State, residing on land of various nations, including the Multnomah, Kathlamet, Clacamas, Tumwater, and Watala Band of the Chinook, among others. Kevin Kecskes

01:25:11 Mina Matlon (she/her): Hello Charlene, Monica, Mary, Proshot and others!

01:25:18 Jerome Yorke: Jerome Yorke: He/Him: Miami, Shawnee, & Iroquois native lands - Ohio (O-Y-O, Iroquois for great river)

01:25:18 David de la Pe√±a: David De la Pe√±a (he/him/his) from Nisenan Land in Sacramento CA and with UC Davis

01:25:28 Monica Kowal: Mina‚Ä¶my sister.

01:25:30 jen berger: Jen Berger. She/her/hers. Burlington, VT land of the Abenaki people. Champlain College and At the Root

01:25:31 Sylvia Gale: Greetings, Stephani, Mary!

01:25:32 Janice McMillan: Janice McMillan South Africa - working in

space of critical whiteness to address historical and present issues of racism

01:25:36 Mary Price: Hi Mina and Monica!

01:25:37 David Campbell: Hello. Dave Campbell, UC Davis.

01:25:50DENISE Nepveux: Oops, meant to send to all attendees: Denise

Nepveux, she/her/hers in Utica, NY, on Oneida land.

01:25:51 James Fathers: James Fathers (he him his) - living and working on the ancestral and current lands of the Onandaga Nation fire keepers of the Haudenosaunee People

01:25:52 Glyn Hughes: Glyn Hughes, U. of Richmond, on Monacan and Powhatan land

01:25:56 Monica Kowal: Mary‚Ä¶!

01:26:00 Mary Price: Sylvia...you are so missed.

01:26:11 Erica Kohl-Arenas: Writer, teacher, mother scholar, gardener

01:26:21 Lauren Hall: Educator, coalition-builder, poet

01:26:27 James Fathers: Dad/teacher/designer

01:26:29 Kendra Sullivan: motherscholar, hum center director, artist

01:26:29 Laura Figueroa: postdoc, daughter, conservation advocate

01:26:29 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): I am a father, teacher, writer, organizer

01:26:33 Carolina Osorio Gil: Theater artist, Dog mom, lover of the

waters

01:26:36 Mary Tsiongas: Artist, teacher, mother, cook, seamstress.

01:26:38 anne englot: Motherdaughterscholar, writer, artist

01:26:39 jen berger: Artist, educator, business owner

01:26:40 Olga Faccani: Olga, from UC Santa Barbara, on Chumash land. Grad Student, writer, international (Italian)

01:26:40 Colette Cann, she/her/hers, occupy Ohlone land: ParentCrit, ‚Äúmotherscholar‚Äù: Cheryl E. Matias and Naomi W. Nishi, ParentCrit Epilog, 2018

01:26:41 Aldo Garcia-Guevara: Aldo-historian, dad, community builder

01:26:43 Sama Alshaibi: Visual artist, teacher, motherscholar and activist

01:26:43 Jennie Gubner: Ethnomusicologist, violinist, educator

01:26:43 Monica Kowal: Mother, wife, beekeeper, scholar, Tarot Scholar!

01:26:43 DENISE Nepveux: teacher, gardener, therapist, arts facilitator

01:26:44 David de la Pe√±a: Dad, designer, educator

01:26:45 Jennifer Dodge: Researcher, teacher, dancer, gardener, on Mohawk and Mohican lands

01:26:47 Jerome Yorke: Father - theatrical physical clown - teacher

01:26:47 Annalisa Raymer: Quaker, Chicken-keeper, Educator

01:26:52 David Campbell: Grandad, writer, Christian

01:26:53 Mary Price: Mary - mother gardener scholar whisperer

01:26:53 Patty Robinson: Friend, teacher, gardner

01:26:55 Adrienne Hooker: mother, educator, creator-activist

01:26:56 Dan Schuchart: Father, educator, maker-dancer

01:26:57 Sylvia Gale: gardener, mother, tender, catalyst, wonder-er

01:27:00 Adreenah Wynn: story-teller, artist, lover

01:27:02 Sinda Nichols: Poet, organizer, bread baker

01:27:03 Manisha Sharma: Artist, teacher, scholar, writer, friend

01:27:04 Jennifer Hardin: Nurturer, nature-loving, mother

01:27:15 Mina Matlon (she/her): dancer, organizer, research, lawyer, gardener-in-training

01:27:20 Jerome Yorke: Asst. Prof. Univ. Of Dayton (Miami nation)

01:27:24 Lizbeth De La Cruz Santana: phd candidate-educator-artivist

01:27:24 Keri Franklin: Includer, mother-teacher-friend-seeker-publicly engaged scholar

01:27:39 Kevin Kecskes: Enthusiastic learner.

01:27:44 Sara Weisman: Wife, daughter, program administrator living in Washington DC which I just googled to learn was formerly the land of the Anacostans

01:27:47 Annalisa Raymer: Facing depression in the time of Trump

01:27:56 Kendra Sullivan: How do we rebuild trust in the public university?

01:27:56 David Campbell: How can we better learn from our failures?

01:28:03 jen berger: I come from an organizer background. Academics were always for the ‚Äòprivileged‚Äô and there was a deep separation. Now that I am in academia, I see both sides but there is a huge tension

01:28:04 Monica Kowal: I am preparing to dive deep into the idea of K12 leaders (principals) as administrator activists in their communities.

01:28:06 Shalom Staub: Thinking about the tenure/promotion policy framework that would be needed to support scholar activists

01:28:25 Kal Alston: Teacher, Glamma, culture interpreter

01:28:26 Carolina Osorio Gil: How can I support my collaborators in Mexico without having direct contact with them because of Covid?

01:28:26 Olga Faccani: ways to be an activist academic without perpetuating the elitist patterns of academia

01:28:28 Jennifer Hardin: As a student success coordinator how can I truly engage students in meaningful activism

01:28:54 Sara Weisman: Interested in creating more inclusive communities through Museums and cultural institutions

01:28:55 Sylvia Gale: Yes Shalom! Me, too, thinking about how we move this from margin to center or at least visible and affirmed within our structures of legitimation so that the work can be further fed

01:29:00 Jennifer Dodge: I already feel overwhelmed with research, teaching and service. How can I shift to make it possible to do more engaged scholarship?

01:29:24 Jerome Yorke: How to incorporate my activism and moral compass without my students feeling ‚Äúpreached‚Äù to about issues where they may have a differing opinion about varying social justice issues.

01:29:26 Jerome Yorke: ?

01:29:27 Lauren Hall: How do you address the addiction to American individualism that has, and continues to lead, to deep, collective, and un-acknowledged harm? What good can we extract from individualism? What does this look like in practice as individual scholars and researchers?

01:29:32 DENISE Nepveux: Wondering about how we manage our relationships with our institutions and students at a time when physically being together is unsafe.

01:29:34 Matias Flores: How can we link the experiences of different countries? How can we see this health crisis as an opportunity?

01:30:01 Sara Weisman: @Denise, I‚Äôm wondering the same thing

01:31:45 James Fathers: Strategies to enable the ‚Äòowned‚Äô needs of the people and places to emerge as the focus for our work as we think about intervening as activist academics

01:32:57 Olga Faccani: @Carolina I'd like to hear more about your collaboration with Mexican colleagues - we had a Mexican based activist at UCSB some time ago Lorena Wolffer, for an event on Mapping dissent and queer voices in Mexico

01:33:00 Holly Unruh: I‚Äôd love to hear more about the concept of impact in our work in the arts, humanities, social sciences ‚Äî the science world struggles with this in its own way as scholars are asked to talk about their broader impacts (to funders at least). In the UK there are deep discussions about impact in the creative fields and how to ‚Äòmeasure‚Äô it. What are your thoughts on social impact and how this relates to how our work is valued/judged in the academic tenure and promotion system?

01:33:42 Carolina Osorio Gil: @Olga, happy to connect! My email is Carolina@cornell.edu if you‚Äôd like to stay in touch. I can send you info on our collaboration

01:34:06 Olga Faccani: Wonderful, happy to connect! I'll send you an email after the event :)

01:35:27 Monica Kowal: Hi Janice in South Africa! My friend!

01:35:55 Janice McMillan: Hey Monica - so good to be in this important space with you!

01:36:58 Sinda Nichols: Do you have ideas about how connect pedagogy to the mutual aid movement that have followed the George Floyd uprisings?

01:37:54 Jennifer Dodge: This is an incredibly useful idea. Thank you.

01:41:00 Keri Franklin: It‚Äôs interesting. I brought that point up‚Äîthe inequality of learning pods and what the university could do for families‚Äîand as a model for all institutions in our region. I was cursed‚Äîthe focus is on keeping the university ‚Äúalive‚Äù in what it has always been known as. Imagination is not there.

01:42:49 Erica Kohl-Arenas: Yes, we will save and share.

01:43:06 Adreenah Wynn: Awesome thanks, I‚Äôm a phone and not able to

01:43:20 Colette Cann, she/her/hers, occupy Ohlone land: @Keri: Yes ‚Äî even when the mission of the institution CALLS for us to care for students and their families, the conversation is diverted to self-preservation (even at the cost of student/staff/faculty lives).

01:46:13 Jolie Sheffer: YES!

01:46:20 James Fathers: amazing!

01:46:56 Sama Alshaibi: Amazing quote. Can it be put in the chat?

01:47:28 Mika Kennedy: Agreed on the quote!! I‚Äôd love to find the full text.

01:48:00 Sinda Nichols: ‚ÄúThose who make objectivity a religion are liars. they are scared of human pain. They don‚Äôt want to be objective, it's a lie: they want to be objects, so as not to suffer.‚Äù

‚Äï Eduardo Galeano, The Book of Embraces

01:48:20 Mika Kennedy: Thank you, Sinda!

01:53:20 M. Okazawa-Rey (aka DJ O-R) she/her: Hi Caryn!!!!!

01:53:38 M. Okazawa-Rey (aka DJ O-R) she/her: Good to see you

01:53:48 M. Okazawa-Rey (aka DJ O-R) she/her: So to speak

01:54:21 Laura Figueroa: How to balance, in this "racial reckoning" the urgency for social change (and accompanying social pressure) without actions becoming simply performative?

01:54:49 Jake Newsome: I'm interested in that question, too, Laura

01:55:08 Sylvia Gale: Thinking about John‚Äôs point‚Ä¶there‚Äôs a moment to seize there for sure and also a danger of exploiting, ‚Äúdiscovering‚Äù those scholar-activists who have been doing their work for years with no validation, its a tricky balance

01:55:53 Jennifer Dodge: Similar question: how to do real work given the openings we have right now to raise these questions, and also support sustained vs. fleeting work around this, especially around race and also other systemic inequities

01:56:48 jen berger: Eric, can you re-share the resources you just mentioned?

01:58:12 Annalisa Raymer: Why is the chat not save-able?

01:58:28 Trina Van Schyndel (she/her): Hi all, the chat will be saved and shared!

01:58:37 Erica Kohl-Arenas: Yes, we will save and share the chat!

01:58:43 Annalisa Raymer: Thank you@Trina.

01:59:08 Trina Van Schyndel (she/her): The authors Eric mentioned are Paulo Freire and bell hooks. We'll see if Eric can share the specific titles

01:59:49 jen berger: Thank you. There was an interview and another resource mentioned.

01:59:57 Linda Samuels: YOU ALL ARE BLOWING MY MIND. Linda Samuels, here, Washington University in St. Louis, on land that used to be home of the Cahokia, in a city built on generations of erasure through ‚Äúurban renewal‚Äù, the violence of eminent domain, and the ongoing persistence of redlining, mortgage denial, and unaccredited schools. Architect / urban designer / visual artist / activist (against the warnings of my dissertation advisor who told me an ‚Äúactivist‚Äù would not be taken seriously in academics. So, thank you all for SPEAKING UP SO LOUDLY.

02:02:21 Kevin Kecskes: What are some strategies to bring these key ideas about humanity, vulnerability, the learning process overall, etc to conservative family, friends, and academic colleagues - esp those who feel that ‚Äúfamily‚Äù is the place for inculcating these value propositions while the academy is, basically, about helping students get credentials, and yes a JOB?

02:04:08 Sylvia Gale: That tireless, all in, exhausted beyond measure, sacrifice everything model is fundamentally corrupting. It is everywhere around us. We resist that and we create so much space.

02:04:29 Manisha Sharma: Thank you for voicing this problematic reality, Colette!

02:04:29 DENISE Nepveux: ...and it is incredibly ableist.

02:04:31 Erica Kohl-Arenas: Yes, the book has so many great examples of friendship, relationship, ongoing supports.

02:04:55 Sylvia Gale: E.g. I just came from colloquy where the word ‚Äútireless‚Äù was used as praise for faculty award winners over and over again.

02:07:34 DENISE Nepveux: That is really striking re: uplifting "tireless" as an ideal in the academy.

02:07:37 Sara Weisman: Colette, thank you so much for being so real and honest

02:07:43 Anna Bartel: Is it terrible to say here that some colleagues and I have a new series from Cornell University Press, called Public Scholars: Identities, Purposes, Practices‚Ä¶? First volume is called The Scholar as Human: Teaching and Research for Public Impact (2021), and we are just pulling together the invitation for more volumes. Please feel free to reach out if you have ideas ‚Äî this session is so perfectly apt for what we‚Äôre hoping to support! Anna Bartel: aws4@cornell.edu.

02:07:47 Adrienne Hooker: YES! Thank you

02:08:11 Jennie Gubner: I wonder how IA might work to create peer mentor and junior/senior mentorship spaces for activist tenure-track faculty, so we can support each other through the process of living meaningful lives and pursuing tenure in a way that is empowering and not traumatizing. We should not have to do this alone, especially if so many of us here share these values. Strength in numbers. Thank you all, this conversation is so refreshing and such a great reminder of core values driving our work.

02:08:20 Jennifer Dodge: I‚Äôm wondering about the balance b/ doing this work subversively vs. centering it. As a way to deal with the institutional pressures that take you in a different direction.

02:08:29 jen berger: Tips on ‚Äòshowing up‚Äô in the classroom. I feel like my students depend on my strength, and haven‚Äôt found a way to be vulnerable like that

02:09:23 Monica Kowal: Thank you for this. I have used the COVID shutdown to regroup after several years of struggling to be my authentic self in an administrative role at a university that, like your former colleague, does not embrace ‚Äúdoing you.‚Äù Your words, your experiences, Eric and College, is exactly what I am needing as I come out of my self-imposed isolation from academia.

02:09:41 Monica Kowal: \*Collette

02:09:57 Kal Alston: THanks, I appreciate you naming the part moment that heaps more and more on individual and collective plates (hopefully also having plates that feed ourselves and our loved ones.)

02:11:01 Janice McMillan: Importance of authenticity in how and what we do; also to think about our real spheres of influence and how we can work in these with authenticity to garner support and opportunities for real change‚Ä¶

02:16:45 Shalom Staub: So interesting to hear this reference to teaching (and learning) in public/community spaces‚Ä¶ We were able to get a new ‚Äúcommunity engaged course‚Äù framework that recognizes and foregrounds academic/community co-learning. Loving the full circle aspect of this.

02:18:19 Palmar Alvarez-Blanco: how can we all get institutions and colleagues to recognize the value of community, critical and activist research published in non academic formats?

02:19:03 Jerome Yorke: Aaaahhh‚Ä¶‚ÄùWhen does a \_\_\_\_ contradiction become hypocrisy?‚Äù What was the blank? I wasn‚Äôt fast enough to get it‚Ä¶

02:19:15 Jennifer Dodge: Structural I think

02:19:19 Sylvia Gale: structural

02:19:22 Jerome Yorke: thank you.

02:19:53 Erica Kohl-Arenas: Yes- it is a book of counter storytelling. Thank you for that.

02:21:00 jen berger: @Shalom, where are you teaching?

02:22:27 Shalom Staub: UCLA

02:22:47 Sinda Nichols: Will the recording of this event be available?

02:23:02 jen berger: @Shalom, I‚Äôm curious about the community engaged framework you mentioned

02:23:24 Shalom Staub: It‚Äôs a new community-engaged course policy that we crafted to replace the 2008 ‚Äúservice-learning course‚Äù policy. Approved by the Academic Senate‚Äôs Undergraduate Council in April 2020.

02:23:39 jen berger: thanks

02:23:46 Bryan Byrdlong: Thanks so much everyone! Be well!

02:24:05 Shalom Staub: http://www.uei.ucla.edu/community-learning/faculty-engagement/#course-development

02:24:21 Kal Alston: Hi, Shalom. Looks like things are still happening in your neck of the woods!

02:24:30 Trina Van Schyndel (she/her): And we will share the recording!

02:25:22 Mary Tsiongas: Thank you all, this has been amazing and so heartening at this time!

02:25:24 Trina Van Schyndel (she/her): Thank you all for your thoughtful comments, questions, and generous sharing of resources in the chat today!

02:26:27 Shalom Staub: Kal, we‚Äôre building on your great visit with deans and senior faculty, gearing up to launch a year of T&P conversation with junior and senior faculty, Academic senate, and other key stakeholders. Thank you for your key guidance. We‚Äôll be coming back to you for guidance and insight.

02:26:54 Erica Kohl-Arenas: That‚Äôs wonderful to hear Shalom!

02:28:16 Charlene Martinez: Yes, yes, I feel that - joy & embodiment as critical interventions, love that.

02:33:55 M. Okazawa-Rey (aka DJ O-R) she/her: Dreaming and creating!!!!! Word, Colette!!

02:37:07 Jennifer Dodge: This was amazing. Thank you all so much for opening up this space.

02:37:14 Manisha Sharma: Thank you for a wonderful session. Deep respect to you all

02:37:25 jen berger: So grateful for your insight and time

02:37:26 Palmar Alvarez-Blanco: Thank you!

02:37:37 Sama Alshaibi: Thank you. This was wonderful and much needed!

02:37:44 Mary Price: thank you all for a very rich discussion.

02:37:49 DENISE Nepveux: Thank you all so much. So many questions to think with.

02:37:54 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): Thank you everyone!

02:37:57 Kendra Sullivan: This has been so powerful. Gratitude, admiration, motivation.

02:37:59 James Fathers: Thank you all this was so inspiring.

02:38:00 Alana Stein: Thank you!

02:38:14 Jennifer Dodge: Yay!

02:38:15 Theresa Harrison: Thank you so much!

02:38:26 Jennie Gubner: Thank you all

02:38:33 Laura Figueroa: Thank you all! :)

02:38:35 Jennifer Dodge: How have you all build support within your institutions and beyond them to support this work?

02:38:57 Colette Cann, she/her/hers, occupy Ohlone land: Thank you all for engaging the conversation!

02:39:01 Shalom Staub: Thank you, thank you! Looking forward to reading the full book, and finding ways to bring these issues to the fore in conversations with faculty and administrative colleagues on my campus.

02:39:01 Olga Faccani: Thank you so much!

02:39:05 Monica Kowal: ¬®¬∞o.O‚ìâ‚ìó‚ìê‚ìù‚ìö ‚ìé‚ìû‚ì§O.o¬∞¬®

02:39:11 Danika Brown: Thank you so much!! You all are amazing!

02:39:22 Monica Kowal: Go girl!

02:39:22 Olga Faccani: omg I love this!!!!!!!!!!!!!!

02:39:25 Laura Figueroa: This is the greatest thing ever, Margo thank you!!!!!

02:39:29 Mary Tsiongas: Thank you, thank you!!!!

02:39:39 Erica Kohl-Arenas: Thanks everyone!

02:39:49 Lauren Hall: Any texts, models, frameworks, or examples of merging K-12 and post-secondary teaching to create peer-to-peer relationships between differently aged students to create the intergenerational community building and long-term youth-led social change?

02:39:53 Lauren Hall: Thank you!!

02:39:53 Kal Alston: Just what is needed today, Margo!

02:39:54 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): What is the song and who sings it?

02:40:06 Erica Kohl-Arenas: Go Dj OR!

02:40:10 DENISE Nepveux: Miriam Mkeba Pata Pata

02:40:18 Pepiro - Tech Support: The song is Pata Pata / Angelique Kidjo

02:40:22 Theresa Harrison: Every webinar should end with a dance session!

02:40:25 Danika Brown: YAY!!!!!! So much energy.

02:40:58 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): Thank you Erica for your leadership and guidance on this.

02:41:23 Eric DeMeulenaere (He or They), Worcester, MA (Nipmuc land): Thanks John and Margo for your brilliance and energy!

02:41:23 Mina Matlon (she/her): Thank you all!

02:41:25 Sinda Nichols: Thank you!